Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0338 Valley Falls | Status: Submission Approved by KSDE on 12/23/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams in USD 338 use the DLM guidelines in conjunction with the WebKIDSS rubric to determine eligibility for the DLM. The data used to help make DLM determination is derived from student IEPs, evaluation reports, classroom based assessments and adaptive behavior assessments. This determination is made by IEP teams at IEP meetings. Parents, Gen Ed teachers, SPED teachers, Related Service Providers and admin are all involved in this process.

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0338 Valley Falls | Status: Submission Approved by KSDE on 12/23/2025

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to use the above-referenced methods for DLM determination. Because of the small group size, the inclusion of even 1 student will potentially place the percentage of students who take the DLM above 1%.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0338 Valley Falls | Status: Submission Approved by KSDE on 12/23/2025

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

John Hamon	12/18/2025
Superintendent Name	**Date**
Amy Conklin	12/18/2025
Special Education Director Name	**Date**